

**BRIDGEPORT PUBLIC SCHOOLS  
ALLIANCE/ECS GRANT, 2012-13**

The Alliance/ECS funds for 2012-13 are allocated to the Bridgeport Public Schools as a grant.

Position or Service	FTE	Average		Social			Health	Average P/C Cost	TOTAL
		Salary	Longevity	Medicare	Security	MERF			
<b>Teacher</b> Elementary Level	15.60	65,727	0	953	0	0	21,106	87,786	1,369,462
<b>Guidance Counselor</b> Elementary Level	9.80	68,000	0	986	0	0	21,106	90,092	882,902
<b>Professional Development</b> 30% of D/O Academic Team									220,438
<b>University Intern Program</b>									504,000
<b>Twilight Program/High School</b> Combines with Priority Grant									110,000
<b>Technology</b> New Computers/Laptops Document Management System									219,913
<b>Textbooks (HMH Curriculum Initiative)</b>									1,000,000
<b>Discretionary Operating Allocation</b>									97,562
	25.40								4,404,277

**GRANT AMOUNT = 4,404,277**

## **BRIDGEPORT PUBLIC SCHOOLS ALLIANCE/ECS GRANT, 2012-13**

### **Explanations:**

#### **Elementary School Teachers**

In the School-based Budgeting Model, position allocations are made based on formulas specified in a Staffing Model. At the elementary level, the model includes a preparation period/enhancement teacher allocation, designed to provide schools with the teacher positions to cover preparation periods mandated by contract and discretionary teacher time to enable implementation of new district-prescribed educational requirements. The district has prescribed that, in grades K-6, there be one double common planning period per grade per week, a 90-minute literacy block daily and 60-minute numeracy block daily. Within the preparation period/enhancement teacher allocation, principals first address the need for art, music and physical education teachers to provide mandated preparation period coverage. The balance may be utilized, at the principal's discretion, to provide targeted enhancement and/or intervention services, based on the specific assessed needs of the students; e.g., literacy support, numeracy support, SRBI. Without the ECS/Alliance funds, it would not have been possible to support and sustain the allocation model, as described.

#### **Guidance Counselors**

Guidance counselors are needed at the elementary level in order to provide guidance and counseling services geared toward assisting students to resolve emotional, behavioral and social issues impacting academic performance. The counseling services are integrated with the educational program to provide a unified, comprehensive approach to helping each student to achieve at the highest standards of educational performance. Guidance counselors are not mandated at the elementary level. Bridgeport views the counseling services as essential and the ECS/Alliance funds will enable continuation of these services.

#### **Professional Development**

30% of the annual costs of the following positions: Chief Academic Officer, Deputy Chief Academic Officer, Director - Mathematics/Science, Director - Bilingual/World Languages Education, Director - Athletics, Physical Education and Health.

#### **University Intern Program**

The University Intern program gives graduate students full-time, hands-on experiences in a public school setting and money for their studies, while offering schools additional competent staff and potential future employees.

## **BRIDGEPORT PUBLIC SCHOOLS ALLIANCE/ECS GRANT, 2012-13**

### **Explanations:**

#### **Twilight Program/High Schools**

The Twilight Program is an alternative high school program, operating from 3:30 to 7:30 pm at Bassick, Central and Harding High School. All required courses, as well as most elective courses are available to students. Teachers work with individual students in devising sequences of educational experiences that may be expected to lead the students to achievement of their specified goals. The instructional design includes self-paced, individualized computer instruction using the Apex Learning Program.

#### **Technology**

The Document Management System is the solution selected by the district to convert the voluminous special education records at 948 Main Street into digital media, to release storage space and enable easy access. In addition, the district will have access to the software to scan/convert records across departments. The end result is a more responsive organization and reduced administrative expenses.

Laptop computers (ChromeBooks) have been purchased for use by Special Education Resource Teachers in accessing on-line, at the school level, HMH teacher resources across multiple grade levels. The laptops will be used in conjunction with Resource Closets, consisting of instructional materials for students encompassing all grade levels.

#### **Textbooks**

This amount, combined with other resources, is committed to payment for the Houghton-Mifflin Harcourt curriculum initiative: Literacy, Mathematics, Science in Grades K-12.

#### **Discretionary Operating Allocation**

As part of the School-based Budgeting Model, schools have received a discretionary operating allocation, \$25/student, which is managed at the school level using on-line processing. The allocation is to be used first to purchase all supplies and services previously ordered through a district-wide account (e.g., copier paper, office supplies etc.). With site-based management in place, it is expected the schools will derive discretionary resources to deploy for school-specific needs. The amount in this budget is the portion of the total allocation anticipated to become available for discretionary use.