

Education Mentors

Through the assessment of both district finances and individual school performance, it also became clear that one of the primary gaps impacting both the district budget deficit as well as student achievement was a lack of high quality professional development for teachers and administrators. Not only was the majority of professional development offered to staff of questionable quality, but it was also highly expensive and came with long term financial commitments to outside providers. To improve upon the professional development services, veteran educators have served the district on a per-diem basis. This cost has been offset by the jettisoning of previous burdensome contracts to private vendors. Indicated below are the individuals who have served in these roles, their background in education, and the scope of work they have or are currently in the process of completing. Additionally, alternative professional development services are indicated below to provide a contrast to past district costs.

Full Contract Requests: Please contact the Office of the Superintendent to request access to full contracts of any individuals or vendors listed below.

Name	Role	Contract Type and Length For 2012-2013	Rate	Scope of Work
Lawrence Block	Mentor/PD - HS Level	Per Diem Basis, contracted for 90 days in district	See Contract Request Note Above	Mentor/PD - HS Level (Block, Dimarco, Shapiro) On the direction of the Superintendent and Chief Academic Officer, serve as an education mentor to designated high school principals, providing individualized support for school-based leadership, academic instruction and overall school improvement. Guide the principals in understanding, developing, implementing and assessing organizational, operational and instructional strategies, geared toward improving student achievement. Model essential elements of effective school leadership, including policies, practices and procedures related to school climate, program design, staff development/evaluation, student discipline and school management. Participate in the development of curriculum and programs at the high school level, as part of the district's plan to attain high performance levels for all schools. Develop written recommendations to improve and strengthen school organization and the delivery of educational services to high school students. Prepare various reports for the Chief Academic Officer as requested.
Maria Dimarco	Mentor/PD - HS Level	Per Diem Basis, contracted for 90 days in district	See Contract Request Note Above	
Wendy Shapiro	Mentor/PD - HS Level	Per Diem Basis, contracted for 90 days in district	See Contract Request Note Above	
				Mentor/PD - Elementary Level (Gargan, Mancuso)
Anne Gargan	Mentor/PD - Elementary Level	Per Diem Basis, contracted for 90 days in district	See Contract Request Note Above	Perform services related to direction of the Literacy/Social Studies Department on an interim basis; this includes leadership for design, organization, implementation and evaluation of instruction, curriculum and professional development in Literacy/Social Studies, grades PK-12. On the direction of the Chief Academic Officer, serve as an education mentor to designated principals, providing individualized support for school-based leadership, academic instruction and overall school improvement. Emphasis is placed on implementation and supervision of Literacy/Social Studies programs. Guide the principals in understanding, developing, implementing and assessing organizational, operational and instructional strategies, geared toward improving student achievement. Model essential elements of effective school leadership, including policies, practices and procedures related to school climate, program design, staff development/evaluation, classroom instruction, student discipline and school management. Participate in curriculum design and professional development initiatives, as part of the district's comprehensive plan to attain high performance levels for all schools. Develop written recommendations to improve and strengthen school organization and the delivery of educational services in targeted schools, or district-wide. Develop and write grant proposals to seek additional resources from various fund sources, to supplement and expand existing educational services. Prepare various reports for the Chief Academic Officer as requested.
Edvige Mancuso	Mentor/PD - Elementary Level	Per Diem Basis, contracted for 90 days in district	See Contract Request Note Above	
				Mentor/PD - First Responders Academy (Wright)
Ozborne Wright	Mentor/PD - First Responders Academy Planning	Per Diem Basis, contracted for 30 days in district	See Contract Request Note Above	Work with the Bridgeport Public Schools on development of curriculum and the establishment of the First Responders Military Academy. Coordinate, design and implement the related, appropriate professional development models to plan for initiation of the Military Academy. Develop recommendations for the Office of Instruction, Professional Development and Academic Performance on the First Responders Military Academy.
				Summer 2012 - Coordinate Curriculum Mapping Project
Wendy Gussack	Summer 2012: Coordinate Curriculum Mapping Project	Per Diem Basis, contracted for 20 days in district	See Contract Request Note Above	To provide oversight and management of the Summer Curriculum Mapping Project. To provide direction and guidance to teacher teams, grades K-12, for development of instructional plans that align to the Core Curriculum. To provide Professional Development to the teachers participating in the project and model Professional Development strategies for school-based implementation, in a Train the Trainer approach, during the summer and in the period, September – December 2012. Serves as a Technical Liaison to Rubicon Atlas, the developer of the mapping system.

Previous	Role	Amount Paid in 2011-2012
Global Partner Schools	Was serving as the lead management service in the "restart" of Harding High School	\$440,000
National Urban Alliance	Was providing assistance to support activities that lead to the improvement of outcomes of studnets in literacy skills and to advance learning for all students	\$365,000