

District

Champions for Children

At-A-Glance



Creating A Culturally Responsive High Performing Learning Environment
Where Students Thrive Academically, Social-Emotionally, And Civically.

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| <p>ASSISTANT SUPERINTENDENTS</p> | <ul style="list-style-type: none"> ● Developed a program to manipulate multiple data sources to create an individual student data story, which can be used to inform and differentiate instruction to allow students to achieve their personal best. ● Collaborating with schools to inform students about their abilities, enabling them to understand their current status based upon data, how they can accelerate their confidence index, and participate in their own active learning. ● Engaged in data conversations during school visits so all stakeholders are aware of the new interactive and living data document In keeping with the district initiative to encourage and sustain conversations with all stakeholders around cultural competence to expose students, we are coordinating the transportation of 3,000 students to attend The Great Debate on Friday, October 20, 2017 sponsored by NAACP. This event is a debate between Howard University, a HBCU and Harvard University, with a deliberate purpose of exposing students to the "art of argument." |
| <p>FACILITIES</p> | <ul style="list-style-type: none"> ● Successful school opening thanks to the custodial / facilities / landscape crew(s) ● Grant – 1.7 million acquired to update HVAC at JFK Campus. Work is in progress, new chillers (AC) in place, new air handlers in design phase and expected completion January 2018. ● Vandalism reimbursement to facilities \$1,600 to date. |
| <p>FINANCE</p> | <ul style="list-style-type: none"> ● The district continues to confront a projected 2017-18 budget deficit, in view of the delay in passage of a final State budget and the expectation of flat funding in ECS. The projected deficit is \$3.5M in the operating budget alone and could grow, dependent upon the final allocations in State Grants and ECS. In response, the district remains in Deficit Prevention mode and is developing a Budget Gap Plan. ● At the federal level, the Title IIA grant, which generated approximately \$1.8M to Bridgeport in support of staff recruitment and professional development |

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| | <p>activities, is slated for elimination in 2018-19. In 2017-18, the Title IIA grant has been reduced by 45%, a loss of (\$829,803). Additionally, the district's Title I allocation is reduced by (\$573,775) and Title III (Bilingual/ESL Education), by (\$25,148). The total loss equals approximately \$1.4M. A plan to reduce staff and services in the Title I/IIA grants will be implemented.</p> <ul style="list-style-type: none"> ● On a positive note, it is expected that the following schools will receive renewal School Improvement Program (SIP) grants for one year, October 1, 2017 to September 30, 2018, ranging from \$159,632 to \$200,000: Barnum, Batalla, Blackham, Edison, Hooker, Johnson, Tisdale, Waltersville. |
| <p>HUMAN RESOURCES</p> | <ul style="list-style-type: none"> ● Human Resources Department has just hired a new Chief Talent Officer, Mr. Frank Chester ● Discussion and review on revamping and restructuring the Human Resources Department. |
| <p>INFORMATION TECHNOLOGY</p> | <ul style="list-style-type: none"> ● Creation of accounts for students, faculty and the staff have been completed. ● Enabling faculty to perform mission critical benchmark testing with iReady and other assessment products. ● Performing internal organizational changes to optimize and enhance our existing services to make our staff more responsive to the District's needs. ● Releasing an easy web-based Help Desk solution for Faculty, Staff and the students of Fairchild-Wheeler to allow them to independently submit and monitor ticket ● Striving to provide accurate metrics for the schools and administrative areas so that our staff is addressing critical needs for academics and supportive services in a more timely manner |
| <p>NUTRITION</p> | <ul style="list-style-type: none"> ● New and exciting menu for the K-8 Schools and High Schools: BBQ Grilled chicken breast; Walking Taco; Park City Burger(our meatloaf with cheese & ketchup creation wrapped in dough); Loaded Baked Potato; Cherry Blossom Chicken; Chicken Parmesan; Chicken Cordon Bleu; Chicken Salad; Egg Breakfast wraps and sandwiches; Hawaiian Pizza, Buffalo Chicken Pizza; Spicy Jerk Chicken Sliders; Curry Chicken over Brown rice; New Salads-(Chef, Chicken Caesar; Very Veggie; Asian Chicken; Cobb Salad; Buffalo Chicken) New vegetable recipes; New breads like Hawaiian Bread & Brioche. We continue to improve the Food Bars we implemented in the late winter last year at the High Schools: Steak Bar; Noodle Bar; Burrito Bar; Taco Bar; and Baked Potato Bar. ● Super Snack Program Implementation We are slowly implementing our Super Snack program to replace our Snack programs. This provides our students with a more substantial snack and the ability to concentrate on their studies in the afternoon. It also means the students are not starving when their parents pick them up after school. There is no need to stop at a fast food place on the way home. Our students can wait to go home and have a more nutritious healthy meal. |

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| <p>SPECIAL EDUCATION</p> | <p><u>Current Status</u></p> <ul style="list-style-type: none"> ● Systemic CSDE Complaint Corrective Action Finalization submitted 6/30 and received by CSDE and is under review ● 2 individual parent CSDE complaints resolved <p><u>Next Steps</u></p> <ul style="list-style-type: none"> ● Support to school leadership PPT process/ Program of John Di Donato attending IEP meetings ● Focused support of IEP process by Supervisors of Specialized Instruction ● Review of SOARS program with a focus on professional development for staff and student placement decisions ● Development and implementation of corrective action plan addressing suspension of special education students |
| <p>SVA</p> | <ul style="list-style-type: none"> ● Continuous and robust business, school and community partnerships took place in the schools during 2016-2017 and we look forward to continuing these collaborations (see attached) ● Participation in Read Aloud Day on October 19th further showcases the commitment of our community based partners |
| <p>SUPERINTENDENT'S SUMMARY</p> | <ul style="list-style-type: none"> ● We continue to collaborate with stakeholders on behalf of all children. ● Official launch of The Foundation for Excellence in Bridgeport Public Schools <p style="text-align: center;">www.febps.org</p> |